

# **MEMORANDUM OF AGREEMENT**

## **PARTIES**

1	MITO.	a division	of Te	Pūkenga	(MITO - Te	Pūkenga)
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MITO – Te Pūkenga Level 3, 50 Customhouse Quay PO Box 10803, The Terrace Wellington 6140 P. 0800 88 21 21

2	Secondary School
	Full name of school
	Postal address
	Courier address
	Principal
	Phone (DDI)
	Email
	School Co-ordinator
	Phone (DDI/mobile)
	Email







#### **BACKGROUND**

- (A) MITO Te Pūkenga is responsible for facilitating training and providing leadership on training needs for the industries it serves.
- (B) MITO Te Pūkenga has developed the StartUp®, ShiftUp® and RockUp® microcredentials for secondary school students.
  - Upon completion of each micro-credential the student is eligible for a Micro-credential Award from NZQA.
- (C) All resources have been developed by MITO Te Pūkenga and remain the property of MITO Te Pūkenga in perpetuity.
- (D) MITO Te Pūkenga will complete all theory and practical assessment and will report the assessment results directly to NZQA. MITO Te Pūkenga will provide the school with an assessment verification report quarterly.
- (E) MITO Te Pūkenga will charge each Secondary School an annual **non-refundable** fee for each micro-credential a student is enrolled in. This fee will cover provision of resources, assessment services and regionalised visits to the school or workplace.
- (F) This Memorandum of Agreement establishes principles and guidelines for effective collaboration and mutual co-operation between the parties in meeting agreed objectives. It defines areas of agreed responsibility and agreed processes and is intended to be facilitative and to assist with achieving a shared goal whilst creating rights and obligations that are legally binding.

#### IT IS HEREBY AGREED:

#### **RELATIONSHIP PRINCIPLES**

- The key relationship principles governing the way in which the parties will each conduct themselves in relation to all matters associated with this Memorandum of Agreement are:
  - (a) To communicate in an open and honest manner.
  - (b) To commit to working collaboratively to ensure students get the best possible encouragement and support to succeed.

- (c) To value and respect the significant contribution made by workplaces.
- (d) To be accountable to all stakeholders involved in the micro-credential(s).
- 2. The parties acknowledge that these relationship principles will be critical to the success of this Memorandum of Agreement and agree to comply accordingly.

## **PROCESSES AND RESPONSIBILITIES**

- 3. MITO Te Pūkenga and the Secondary School agree that the following processes and responsibilities will assist in achieving the shared goal and will abide by these accordingly.
- 4. MITO Te Pūkenga will:
  - (a) Issue the Memorandum of Agreement (MoA);
  - (b) Send an invoice to the Secondary School for the micro-credential each student is enrolled in. The fee is non-refundable and covers the period 1 January to 20 December of that year:
    - i. StartUp® Ignition micro-credential \$200 (GST exclusive)
    - ii. StartUp® Accelerate micro-credential \$200 (GST exclusive)
    - iii. ShiftUp® micro-credential \$200 (GST exclusive)
    - iv. RockUp® micro-credential \$200 (GST exclusive)
  - (c) Provide access to resources on the return of the signed MoA and Individual Education Plan/s;
  - (d) Review resources and update periodically;
  - (e) Carry out a Training Capacity Evaluation to ensure suitability of workplaces not currently participating in MITO industry training;
  - (f) Complete an induction session;
  - (g) Meet with the student and school to co-ordinate the student's education plan goals;
  - (h) Complete workplace or school site visits to set learning goals;
  - (i) Assist with the facilitation of local workplaces willing to participate in the micro-credential, on request;
  - (j) Set the goals for all theory and practical assessments to be completed;

- (k) Issue an Assessment Verification Report for each student quarterly or on request from the school co-ordinator;
- (I) Report achieved unit standards to the New Zealand Qualifications Authority;
- (m) Inform the Secondary School of any changes in the agreed processes in writing;
- (n) Monitor all Secondary School reporting of credits to the New Zealand Qualifications Authority;
- (o) Resolve any discrepancies between the Assessment Verification Report and the actual results reported to the New Zealand Qualifications Authority;
- (p) Provide on-going advice and support to the Secondary School relating to the micro-credential; and
- (q) Ensure all moderation requirements are fulfilled.

#### 5. The Secondary School will:

- (a) Register for the micro-credential by signing this Memorandum of Agreement;
- (b) Provide payment for each student by the 20th of the month following receipt of the invoice. The fee is non-refundable and covers the period to 20 December of that year:
  - i. StartUp® Ignition micro-credential \$200 (GST exclusive)
  - ii. StartUp® Accelerate micro-credential \$200 (GST exclusive)
  - iii. ShiftUp® micro-credential \$200 (GST exclusive)
  - iv. RockUp® micro-credential \$200 (GST exclusive)
- (c) Not on-charge the cost of the micro-credential to any student;
- (d) Ensure that each participating student is registered with the New Zealand Qualifications Authority;
- (e) Provide each student with access to the relevant resources;
- (f) Ensure each participating student has their own unique email address and access to an internet-enabled computer, laptop, tablet or mobile device for the purposes of completing the eLearning components of the microcredential:
- (g) Ensure where possible unit standards 21718 and 29579 in the StartUp® Ignition and unit standard 29579 in the ShiftUp® micro-credential are given priority before work placement commences;
- (h) Ensure that eLearning course 'Knowing how to be safe in the RockUp® microcredential is completed before attending work placement;

- (i) Ensure each enrolled student in the LoadUp® micro-credential is a minimum of 16 years old;
- Ensure each participating student in the LoadUp® micro-credential has completed the site specific induction for the hosting port prior to work placement;
- (k) Identify workplaces in the community with potential to participate in the MITO Te Pūkenga micro-credential;
- (I) Liaise with MITO to arrange a Training Capacity Evaluation for workplaces not currently involved in MITO Te Pūkenga industry training;
- (m) Confirm with each student their training micro-credential pathway as follows:
  - i. StartUp® Ignition micro-credential
  - ii. StartUp® Accelerate micro-credential
  - iii. ShiftUp® micro-credential
  - iv. RockUp® micro-credential
- (n) Meet with the workplace and student to confirm the student's MITO Te Pūkenga Individual Education Plan;
- (o) Ensure a copy of each student's Individual Education Plan is lodged with MITO Te Pūkenga for enrolment;
- (p) Not subcontract delivery of any aspects of the micro-credential to any other organisations. This clause shall continue to be enforceable upon termination of this Memorandum of Agreement for any reason;
- (q) Deliver the micro-credential in accordance with the resources supplied in clause 4c;
- (r) Notify MITO Te Pūkenga when a student is ready for assessment (NB: MITO
   Te Pūkenga will mark all practical assessment);
- (s) Be responsible for any information about the student required by NZQA;
- (t) Be responsible for all administrative arrangements such as student enrolment, student welfare services and keeping relevant records;
- (u) Ensure that all written communication that is developed in association with the micro-credential is authorised in advance by MITO Te Pūkenga;
- Implement and maintain appropriate procedures to manage the process and outcome of the standards to be delivered in connection with the microcredential;
- (w) Recognise MITO Te Pūkenga intellectual property rights for all resources supplied by MITO – Te Pūkenga and not use such resources except as authorised by MITO – Te Pūkenga;

- (x) Not use the brand without express written permission from MITO Te Pūkenga; and
- (y) Inform MITO Te Pūkenga promptly in writing of any changes that might affect this Memorandum of Agreement.

### TERMINATION, AMENDMENTS AND INTELLECTUAL PROPERTY

- 6. Either party may terminate this Memorandum of Agreement by providing the other party with one month's written notice.
- 7. All access to materials in connection with the micro-credential will be disabled by MITO Te Pūkenga immediately upon termination of this Memorandum of Agreement or at the end of each calendar year.
- 8. Upon termination of this Memorandum of Agreement for any reason the parties shall work together to ensure students who are enrolled in the micro-credential are suitably protected. Any costs associated with alternative arrangements shall be covered entirely by the Secondary School.
- 9. Any amendment to this Memorandum of Agreement must be agreed in writing between the parties to be effective.
- 10. The Secondary School acknowledges that all intellectual property in connection with the micro-credential is, and shall remain, the sole property of MITO Te Pūkenga, regardless of any variations made or other matter whatsoever.

#### **DISPUTES**

- 11. In the event of a dispute between the Secondary School and MITO Te Pūkenga, both parties will make a genuine effort to resolve the issues.
- 12. If the dispute cannot be resolved both parties agree to:
  - (a) Nominate a representative who is authorised to negotiate and settle the dispute on their behalf;

	(b)	Use a mediation process if requested by the other party before initiating any legal proceedings provided that neither party shall be prevented from seeking urgent relief from a court (such as an injunction) by this clause.
EXECU	TION	
13.	We ag	ree to be bound by the terms and conditions outlined in this Memorandum of

Agreement. SIGNED for and on behalf of MITO – Te Pūkenga: Name: Designation: Signature: Date: SIGNED for and on behalf of the **SECONDARY SCHOOL** Name: Designation: Signature:

Date:

# MEMORANDUM OF AGREEMENT APPENDIX A: MICRO-CREDENTIAL CONTENT

# **StartUp® Ignition Micro-credential**

To complete the Ignition micro-credential the student needs to complete the unit standards listed below, totalling 20 credits. The practical assessment is completed in a workplace.

Unit standard	Title	Level	Credits	eLearning	Practical
21857	Identify the occupational areas and structure of the New Zealand motor industry	2	2	<b>√</b>	
21718	Demonstrate knowledge of hazardous materials used in the motor industry	2	2	<b>√</b>	
29579	Demonstrate knowledge of good work habits and safe work practices in the automotive industry	2	4	<b>√</b>	
30475	Demonstrate knowledge of motor industry engineering tasks	2	2	<b>√</b>	
30476	Demonstrate knowledge of tools and equipment used in the motor industry	2	2	<b>√</b>	
29578	Demonstrate knowledge of automotive braking, steering and suspension system components in the collision repair industry	3	3	✓	
29576	Demonstrate knowledge of digital requirements in the collision repair industry	3	1	<b>√</b>	
29580	Demonstrate good work habits and safe practices in the automotive industry	2	4		✓

## StartUp® Accelerate Micro-credential

The student chooses which strand they wish to complete: Automotive Engineering or Collision Repair (this is dependent on the type of workplace placement).

To complete the Accelerate micro-credential it is recommended the student complete the Ignition micro-credential first and then complete the unit standards listed below for their strand, totalling 21 credits. The practical assessments are to be completed in the workplace.

Strand: Automotive Engineering

Unit standard	Title	Level	Credit	eLearning	Practical
30478	Demonstrate knowledge of automotive lubricants	2	2	<b>√</b>	
30477	Demonstrate knowledge of petrol and diesel engines	3	4	<b>√</b>	
30570	Demonstrate knowledge of welding in the motor industry	3	3	<b>√</b>	
30435	Demonstrate knowledge of vehicle emissions and emissions control systems	3	4	<b>√</b>	
30436	Demonstrate knowledge of electronic fuel injection (EFI) system	3	2	<b>√</b>	
30437	Demonstrate knowledge of the operation of a diesel fuel system	3	2	<b>√</b>	
21869	Remove and replace road wheels on a vehicle	2	1		<b>√</b>
30434	Service vehicle or machine	3	3		<b>√</b>

# Strand: Collision Repair

Unit standard	Title	Level	Credit	eLearning	Practical
29709	Demonstrate knowledge of bolted-on motor body panels and motor vehicle bumpers	3	3	✓	
21701	Demonstrate knowledge of exterior and interior motor body parts and trim in the motor industry	2	2	<b>√</b>	
21714	Demonstrate knowledge of fastening systems used in the motor industry	2	2	<b>√</b>	
21869	Remove and replace road wheels on a vehicle	2	1		<b>√</b>
21709	Remove and replace damaged bolted-on motor body panels in the motor industry	3	3		✓
21715	Select and use fastening systems in the motor industry	2	2		✓
29573	Carry out pre-strip procedures in the collision repair industry	3	4		<b>√</b>
23999	Reinstate vehicle body corrosion protection in the motor industry	3	4		<b>✓</b>

# ShiftUp® Micro-credential

To complete the ShiftUp® micro-credential the student needs to complete the unit standards listed below, totalling 18 credits. The practical assessment is completed in a workplace.

Unit standard	Unit Standard Title	Level	Credits	eLearning	Practical
29579	Demonstrate knowledge of good work habits and safe work practices in the automotive industry	2	4	<b>√</b>	
29580	Demonstrate good work habits and safe practices in the automotive industry	2	4		<b>√</b>
1735	Demonstrate knowledge of the commercial road transport industry	2	3	<b>√</b>	
15408	Describe motor vehicle documentation and general systems and components	2	4	<b>√</b>	
3465	Describe driving hazards and crash risk reduction strategies and responses to driving hazards	2	3	<b>√</b>	

## **RockUp® Micro-credential**

To complete the RockUp® micro-credential the student needs to complete the unit standards listed below, totalling 9 credits. The practical assessment is completed in a workplace.

Unit standard	Unit Standard Title	Level	Credits	eLearning	Practical
17696	Describe and apply basic skills and knowledge required to work at a surface extraction site	2	4	<b>√</b>	✓
23648	Demonstrate knowledge of and follow safe working practices at an extractive site	3	5	<b>√</b>	✓