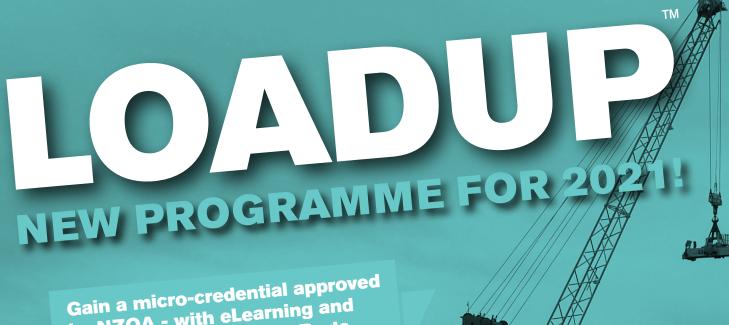
Ports and Stevedoring programme for secondary school students



Gain a micro-credential approved by NZQA - with eLearning and practical learning in the Ports and Stevedoring industry



TM CACULD Ports and Stevedoring Career

mito

LoadUp™ offers secondary school students\* the chance to earn a micro-credential in the Ports and Stevedoring industry approved by NZQA, credits towards NCEA and a great introduction to the workplace. The industry offers a number of career opportunities – including port administration, cargo handling, and heavy machine operation.

Supported by MITO, in partnership with secondary schools and port operators, LoadUp $^{\text{M}}$  has both eLearning and practical workplace learning. Unit standards completed for LoadUp $^{\text{M}}$  can be used towards the next step in a MITO ports and stevedoring traineeship.

Upon completion of this programme, students will achieve the LoadUp<sup>™</sup> – Ports and Stevedoring Micro-credential (Level 3, 14 credits) which will be listed on their NZQA Record of Achievement.

# UNIT STANDARD TITLE LEVEL CREDITS ⊕LEARNING PRACTICAL 17593 Apply safe practices in the workplace 2 4 √ √ 30223 Demonstrate knowledge of the characteristics of, and operations at a port environment

### What is the fee per student?

\$200\*\* per student, per year.

# How does the student access eLearning?

The student must have a unique email address and access to an internet-enabled computer, tablet or mobile phone. After enrolment, the student will receive an email with their log-in details to MITO's learning management system.

## What is a micro-credential?

Smaller than a qualification, micro-credentials certify achievement of a specific set of skills and knowledge and are approved by NZQA.

# Can you help with the work placement?

Yes, we can help identify a port near your school.

### **GET ME STARTED!**

Call MITO's Vocational Careers Advisor for your school on 0800 88 21 21 or email info@mito.org.nz to get the enrolment process underway.

