

Assessment

Unit standard 3466

Version 8

Level 3

Credit 4



Apply risk reduction techniques and strategies while driving

Learner name:

MITO ID number:

Workplace supervisor:

Name of business:

Contact phone number:

Learner declaration – pre-assessment

I understand how this assessment will be carried out and what I have to do.

Learner signature: Date:

Assessment outcome

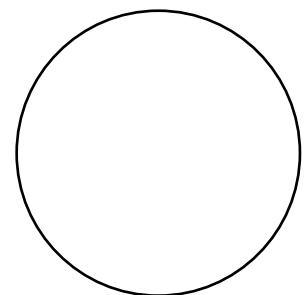
Assessment decision: ☐ Achieved ☐ Not Yet
Achieved

Assessor name:

Assessor signature:

Assessor stamp number:

Assessment date:



Assessor stamp

Contents

Introduction.....	2
Task 1 – Crash risk reduction strategies while driving	5
Task 2 – Techniques and strategies for reducing crash risk	7
Learner declaration	10
Assessor feedback	11
Assessment summary and results	12

Introduction

This assessment covers the following unit standard.

Unit standard	Title	Version	Level	Credit
3466	Apply risk reduction techniques and strategies while driving	8	3	4

Assessment tasks

There are **two** tasks in this assessment. You **must** complete:

- Task 1 – Crash risk reduction strategies while driving
- Task 2 – Techniques and strategies for reducing crash risk

What you should do

Step 1 Read the assessment information and the instructions for each task.

Step 2 Answer the questions in Tasks 1 and 2.

Step 3 Sign the Learner declaration at the end of the assessment.

Step 4 Give your completed assessment to your assessor.

Once you have signed the Learner declaration at the end of the assessment, give it to your assessor.

Make a copy of your work, and save it. We encourage you to take photos as supporting evidence for any discussion points in the practical tasks.

Assessment conditions

This is an open book theory assessment. This means that you can refer to any documents, manuals or books for help when completing the questions. If you quote or paraphrase any information from any documents for your answers, please reference the document where you got the information from. Your document reference should provide enough information so that the assessor can find the document and the information you used: e.g. document title, author, publisher or website, page number. Include the document reference at the bottom of your answer.

If you need more space to write your answers, you can write or type your answers on extra sheets of A4 paper. Write your name and MITO ID number on **each** sheet, and clearly identify which question each answer relates to. Attach the extra sheets to the back of this assessment booklet.

Plagiarism

Your answers **must** be your own work. If you are found to have copied someone else's answers, you may not achieve credit for the unit standard.

Reassessment

If you receive a Not Yet Achieved (NYA) result, your assessor will give you feedback on your answer. The feedback will tell you what you need to do to pass your assessment. You might need to give more evidence, and/or you might need to learn more about the subject.

Appeals procedure

If you don't agree with the result of this assessment, talk to your assessor about it.

If you still disagree, you can talk to MITO's Assessment and Moderation team by calling 0800 88 21 21.

If the issue is not resolved, you can make a formal appeal to MITO. You **must** send the appeal to MITO within 20 working days from when you received the result. The email address is assessment.appeals@mito.org.nz.

Feedback

If you have feedback on the tasks or questions in this assessment or the way it is structured, email resourcecomments@mito.org.nz.

Unit standard explanatory notes

- 1 Legislation, regulations and/or industry standards relevant to this unit standard include but are not limited to the:

Land Transport Act 1998;

Land Transport (Driver Licensing) Rule 1999;

Land Transport (Road User) Rule 2004;

Land Transport Rule: Work Time and Logbooks 2007;

Traffic Regulations 1976;

The Official New Zealand Road Code and Licence Guide for Car Drivers;

The Official New Zealand Road Code and Licence Guide for Motorcyclists;

The Official New Zealand Road Code and Licence Guide for Heavy Vehicle Drivers;

The Learning System for Driving Instructors (LSFDI) (2015) available from Waka Kotahi NZ Transport Agency at <https://www.nzta.govt.nz/assets/resources/learning-systems-driving-instructors/docs/learning-systems-for-driving-instructors.pdf>.

Any new, amended or replacement Acts, regulations, Rules, standards, codes of practice, or conditions affecting this unit standard will take precedence for assessment purposes, pending review of this unit standard.

- 2 Definitions

Driving refers to being in control of a motor vehicle. Motor vehicles include motorcycles.

Optimal safety refers to that crash risk has been reduced, to the greatest extent practicable in a given situation, as a consequence of the decisions made by the driver, without danger to other road users and to occupant(s) of the driven motor vehicle.

Risk factors are driver, vehicle, weather, light, road, and traffic.

Road users may include – any vehicles, cyclists, pedestrians, or animals that use the road, whether they are moving or stationary.

Seven driving manoeuvres refers to moving into the traffic, moving on the road, moving with the traffic flow, moving through traffic, moving past other traffic, moving back in traffic, and moving out of the traffic.

- 3 Competency in this unit standard requires that all actions comply with traffic law, and evidence indicates that all actions are carried out in a manner that avoids actual or potential danger to other road users and to the occupant(s) of the driven motor vehicle.

- 4 Assessment information

Assessment must be a continuous drive lasting at least 40 minutes and covering at least 20 kilometres. The range of roads must cover residential, central business areas, and open roads, and include roads with speed limits of 50, 70, and 100 km/h, and 110 km/h where available.

Task 1 – Crash risk reduction strategies while driving

In this assessment task, you answer questions about your responsibilities as a driver when responding to visible hazards while executing a safe and legal U-turn.

Before you begin, talk to your assessor. They may choose to ask you these questions as you complete the Task 2 practical activities and record responses on your behalf.

Question 1

What hazards should you be aware of when moving into traffic, and how do you mitigate them?

Question 2

How do you identify and respond to potential hazards while moving on the road?

Question 3

What are the key risk factors when moving with the traffic flow, and how do you address them?

Question 4

In congested traffic conditions, what strategies do you use to reduce risks?

Question 5

When overtaking, what hazards must you consider, and how do you safely navigate them?

Question 6

What are the risks associated with merging back into traffic, and how do you mitigate them?

Question 7

What safety considerations are important when exiting traffic, especially on high-speed roads?

Task 2 – Techniques and strategies for reducing crash risk

Learner instructions

In this practical task, you need to show your assessor that you can use strategies to reduce crash risks. The assessment must be a continuous drive lasting at least 40 minutes and covering at least 20 kilometres. The range of roads must cover residential, central business areas, and open roads, and include roads with speed limits of 50, 70, and 100 km/h, and 110 km/h where available.

As you complete each activity, you need to explain to your assessor what you are doing and why. The observation checklist outlines what they will be looking for.

This practical assessment is designed for you to demonstrate that you are competent to:

- use techniques and strategies to reduce your crash risk when driving.

During the assessment, your assessor may ask questions to check your knowledge of the practical activities you carry out and record your answers. You must answer all the assessor's questions.

Assessor instructions

While the learner drives in a variety of situations, fill out the checklist on the following page with a pen. When the learner makes an error in one of the items on the checklist, put a cross in the box related to the item (☒). If you see patterns of errors that require further training to change, give the learner a NYA outcome. If you give the learner three or more crosses for any one manoeuvre, give the learner a NYA for that manoeuvre.

To the assessor

Before you begin the assessment, check the learner's driver licence. Once you are confident it is their licence and is correct for the vehicle they will be driving for this assessment, record the following details.

Learner's full name: _____

Driver licence number: _____

Before the assessment

Assessor, explain to the learner what they will be doing during the assessment. Tell them anything you think they should know before the drive begins.

During the assessment

- The drive should last at least 40 minutes without a break.
- The route must cover a range of roads including residential roads, central business areas, and open roads. It must include roads with speed limits of 50, 70 and 100 km/h and 110 km/h where available.
- Minimise distractions. You should only discuss directions, planning timings and routes for the drive during the drive.
- **The route needs to be marked on a map, which the assessor must attach to the back of this assessment.**

Manoeuvre	Hazard identification				Controls			Complies with driving rules					A/ NYA	
	Applies 12-sec search	Mirror use	Scanning	Applies 2 & 4-sec rule	Power and velocity	Steering and guiding	Slowing and stopping	Lane use	Road position	Signals	Give way rules, controls & signs	Speed limits		
Moving into traffic													IN	
Comments														
Moving on the road													ON	
Comments														
Moving with traffic flow													WITH	
Comments														
Moving through traffic													THROUGH	
Comments														
Moving past other traffic													PAST	
Comments														
Moving back in traffic													BACK	
Comments														
Moving out of traffic													OUT	
Comments														

Learner declaration

I have completed the tasks in this assessment, and I confirm that the evidence I have presented is my own work.

Learner name:

MITO ID number:

Learner signature:

Date:

[illegible]

Assessment summary and results

Unit standard ID/outcome or element number	Title and element/outcomes	Assessment method	Achieved / Not Yet Achieved (A/NYA)
US 3466 (Version 8)	Apply risk reduction techniques and strategies while driving		
1	Apply risk reduction techniques and strategies while driving.	Task 1, Q 1–7 Task 2, Practical	
Overall result			

Assessor: Record the learner's overall result on the front of this assessment booklet.

Learner name: _____

Date assessment completed: _____ / _____ / _____



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